

St Neots Learning Partnership 'Prevent Strategy' Risk Assessment and Action Plan

Leadership and Values – *to provide an ethos which upholds core values of shared responsibility and wellbeing for all students, staff and visitors and promotes respect, equality and diversity and understanding. To monitor and manage any risks that arise.*

Objectives	Actions required	By whom	By when	Progress – September 2015	Progress – May 2016
Ensure all stakeholders have a good understanding of their own responsibilities and those of the SNLP in relation to the 'Prevent' Duty.	Training to be provided for all employed and voluntary staff.	Clare Greaney	October half term 2015	Introduction planned for training day 1 – 1 st September 2015. Full training to be provided on Wednesday 16 th September and Thursday 24 th September	332 members of staff trained across the two schools. A few remain, therefore a further session will be held in the summer term followed by more sessions for new staff in September.
Promote core values of respect, equality and diversity and understanding across the organisation.	To be delivered through assemblies and the ECM programme. Staff to ensure that 'Prevent' related topics (which will be highlighted to them) are fully delivered and all work completed by students within the ECM programme. Student Voice programme in place in both schools where these areas can be addressed.	Clare Greaney, Kate Turner, Student Voice lead in both schools	Planned by September 2015, delivery throughout 2015/16	ECM programme planned with areas relating to the 'Prevent' Duty mapped to ensure coverage. Assembly programme planned for the year which includes areas relating to the 'Prevent' Duty.	ECM programme was planned to incorporate this area and CG delivered assemblies to highlight Prevent and what students can look out for to support their peers.
Actively working with other organisations including the local authority, police and other schools.	Continued work with the police and local authority in relation to up to date. 'Prevent' training to be offered to other partners.	Clare Greaney	Ongoing Prevent training to be offered in the Autumn term	Initial contact with the police relating to 'Prevent Training' in May 2015. Ongoing email contact with the Police lead.	CG attended a Prevent conference in May 2016 to inform future Safeguarding training for staff in the coming academic year. Prevent training for primaries was identified as having a slightly difference focus, therefore we didn't extend the offer out into the locality.

<p>Understanding the nature of the threat from violent extremism and how to manage potential risks from within SNLP and from external influences.</p>	<p>Ensure that protection from radicalisation and extremism is included within the Safeguarding policy (including referral to 'Channel'). Representation on the LSCB and any updates cascaded back to all staff. Links with local police to be maintained.</p>	<p>Martin Paine, Dave Roughley, Clare Greaney, Marios David</p>	<p>Policy - October half term LSCB representation – ongoing Police links - ongoing</p>	<p>CG already a member of the LSCB main committee and LSCB education committee. Strong links already established with nominated school police officers. 9/9/15 Revised policy to governors</p>	<p>Safeguarding policy updated to reflect Prevent. No relevant updates for staff until Conference in May 2016 which will be fed into the 3 year Safeguarding training in September 2016. Marios David has met with PC Carl Harris on a regular basis throughout the year and Carl has supported the school with a regular visible presence (at least fortnightly)</p>
<p>Ensure plans are in place to respond appropriately to a threat or incident.</p>	<p>Critical incident plan to be revised with years 8-13 and delivered to year 7. Signage to be in place at both schools to indicate a lockdown situation.</p>	<p>Rick Carroll (CEO), Headteacher Ernulf, Headteacher Longsands Heads of School/Year, Steve Pledger</p>	<p>End of September 2015</p>	<p>Plan already in place and tested with incidents occurring in July 2015. Signage ordered August 2015.</p>	<p>Critical reminders given. May 2016 – further reminders due to bomb threat concern. Signage available for use should we reach a lockdown situation in the future.</p>
<p>Ensuring effective IT security is in place.</p>	<p>IT security to be reviewed and relevant policies, risk assessments and user agreements to be revised where necessary.</p>	<p>Andy Rowe, Ian Hopkins, Steve Robinson</p>	<p>October half term 2015</p>		<p>Filtered connection run by the local authority in place. Reporting system in place for staff to report concerns both within school and also a link for staff to report directly to the LA for websites to be blocked. Acceptable use form signed by all users. Policies and procedures reviewed in 2015 in response to a possible change to these documents for</p>

					bringing own devices into school.
Ensure the organisation has a single point of contact (SPOC) in relation to 'Prevent' who has received relevant training.	Ensure that all staff and students know who to speak to if they have concerns – via staff training and assemblies. Ensure local police know who to contact within the organisation. Training to be updated as this becomes available.	Clare Greaney	October half term 2015 and ongoing.	Staff training and assemblies for students planned. Links already made with the police 'Prevent' lead. Clare Greaney has completed the 'Channel General Awareness Module' from the College of Policing (24/08/2015).	As part of staff training they are fully informed in both schools as to who to contact if they have a concern in relation to the Prevent strategy. Students were urged to speak to their tutor or student support during their assemblies. Updates to staff and students will be provided as per the May conference from September 2016

Teaching and Learning - to provide a curriculum which promotes, knowledge, skills and understanding to build the resilience of students against extremist views

Objectives	Actions required	By whom	By when	Progress
Embedding equality, diversity and inclusion, wellbeing and community cohesion	To be delivered through the ECM and assembly programmes. Student Voice co-ordinators to ensure a programme whereby students have the opportunity to contribute to these areas of school life.	Clare Greaney, Kate Turner, Student Voice leads	ECM and Assembly programme planned by September 2015 Student Voice activity by October 2015 Delivery throughout the year	ECM and assembly programme in place and being delivered. Students have worked on a number of projects to embrace our community including a celebration of VE day and the Queen's 90 th birthday where members of the community were invited in to celebrate with students.
Promoting wider skill development such as social and emotional aspects of learning	Tutors to ensure that this is addressed through the mentoring programme, varied extra-curricular programme to be offered to all students and registers kept of attendees. Tutors to challenge students who do not take part in activities either in or out of school.	Heads of School/Year, Tutors, Student Support teams, Subject Leaders	Initial monitoring by October half-term, then ongoing	Tutors working on this via Wednesday afternoon mentoring. Extensive extra-curricular programmes in both schools taking place. Tutors still to consider tutees who aren't taking part in activities.

Use of teaching and learning strategies which allow students to explore controversial issues in an appropriate way.	Subject Leaders to discuss this within subjects and to feedback where this occurs within their subject to enable content to be mapped across the curriculum.	Clare Greaney, Subject Leaders	December 2015	Not formally fed back but examples of this can be found in subjects such as history, RE and ECM. Student Voice to contribute to this in the coming academic year.
Ensure that students understand how to keep themselves safe on-line.	E-safety to be delivered within the ECM programme, ICT lessons, the assembly programme, across the curriculum when using ICT equipment and through working with parents at parent's evenings.	Clare Greaney, Kate Turner, ICT team, Heads of School/Year and all tutors/staff.	Ongoing throughout the year	E-safety planned into the ECM and assembly programmes. Assemblies held in the spring term using CEOP resources.
Ensure that visiting speakers and visits to external venues are appropriate and support the values of the SNLP	All speakers and external visits to be checked prior to booking to ensure that they are not promoting inappropriate views to young people.	Clare Greaney, SLT, Subject Leaders	Ongoing throughout the year, with an initial briefing within 'Prevent' training.	Initial 'Prevent' training took place which touches on visitors into school. New visitor leaflets in both reception areas in relation to Safeguarding.

Student Support – to ensure that staff are confident to support students by taking preventative and responsive steps working with other professionals, families and communities.

Objectives	Actions required	By whom	By when	Progress
Ensure that student support systems across both schools are strong to enable any concerns to be challenged.	Monitor new student support structure at Ernulf Academy to ensure this is embedded. Continued liaison within the Longsands team.	Clare Greaney, Martin Paine, Dave Roughley	Ongoing throughout the year	New student support structure in place at Ernulf. Established structure at Longsands. Student support structures continued to be effective throughout the year, Ernulf structure is now well established though changes at leadership level are planned for September 2016. Any concerns were passed on.
Ensure that anti-bullying strategies are implemented and discriminatory behaviour is challenged.	Student support teams to continue to work with students to ensure that any issues are dealt with. Student Support teams to contact 'Prevent' lead with any radicalisation concerns and these will be recorded.	Martin Paine, Dave Roughley, Student Support Teams	Ongoing throughout the year	Student support teams are experienced in supporting students, this is an ongoing process in both schools
Ensure staff and students know	Ensure continued links with the	Clare Greaney, Dave Roughley,	Ongoing throughout the year	As a result of Prevent training

how to access external support.	local police to maintain school visits, similarly with the school nursing service. Tutors to liaise with student support teams where they feel a student may benefit from external support	Marios David, Martin Paine, Tutors, Student Support Teams		for staff and assemblies for students, they have been well signposted in order to be able to seek support.
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